Executive Summary: Kings Highway Elementary Magnet School

School Improvement Plan for 2017-18

Kings Highway Elementary Magnet School (KHEMS) has 375 Pre-K thru 5th grade students, one administrator, 36 teachers, and 28 support staff members. The mission of **Kings Highway** is that 100% of our students have at least one year's growth in all academic areas. Kings Highway Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement, was awarded a Fuel Up 360 Grant, is a 7 Habits school, and is an AVID school.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1.) Our school's 3rd graders had a 10-point gain on FSA ELA and a 10-point gain in FSA Math from the previous year.
2.) Our school's 5th graders had an 8point gain on FSA ELA and a 15-point gain in FSA Math from the previous year.
3.) Our school's 5th graders had a 12-point gain on the State Science Assessment from the previous year.
4.) Our school had a 9-point increase in over all Math Gains on FSA.

Primary Goals

To accomplish our mission, Kings Highway Elementary has the following primary goals

1) Increase the number of students who are proficient in mathematics as measured by the FSA. The proficiency level will increase by 12 percent from 50 to 62 percent during the 2017-18 school year.
2) Increase the number of students who are reading proficiently as measured by the FSA. The proficiency level will increase by 12 percent from 43 to 55 percent during the 2017-18 school year.
3) Decrease the risk ratio between AA students who earn referrals as compared to non subgroup students from 2.88 (12 students) to 1.88 (6 students) during the 2017-18 school year.
4) Increase the number of AA students who make learning gains as measured by the ELA and Math FSA. The percent of AA students who make learning gains will increase from 16% to 26% percent during the 2017-18 school year.
5) Increase the number of students in the lowest quartile making learning gains as measured by the ELA and Math FSA. The percent of students in the lowest quartile making learning gains will increase 21 percent from 29 to 50 percent during the 2017-18 school year.

Key Strategies: The core instructional and monitoring strategies included in our action plans are:

- Teachers will use multiple types of assessment data to modify and differentiate instruction.
- Teachers will meet with students frequently in one-to-one conferences to provide feedback.
- Teachers will participate in data chats and Instructional Rounds with target feedback.
- Teachers will provide culturally responsive instruction.
- Teachers will teach the lowest quartile students in small group using grade level text with necessary scaffolding.

Professional Development

Kings Highway Elementary professional development efforts include:

ELA and Math PD to increase our strategies in the area of decreasing the learning gaps in our lowest 25% using grade level resources and at a gradual increased level of rigor.

Standards Based Instruction, Culturally Responsive Instruction, and Effective use of multiple data sources to modify and differentiate instruction as a result of Learning Walks data at all grade levels.

Instructional technology PD that provides teachers with tools to motivate, differentiate, and organize students for learning

Parent and Community Engagement

Parent engagement efforts include the addition of parent teas or forums four times during the 2017-18 school year so that our parents and the community has additional opportunities to partner with KHEMS to increase student's achievement.

For more information about Kings Highway Elementary School Improvement Plan, please go to our website at https://www.pcsb.org/kings-es